**Friendship Academy of Science and Technology (#338)**

**Teacher:** Ms. Zeins

**Subject:** US History

**Date:** 12/19/11

**Objective: HWBAT analyze the factors that contributed to World War**

**Learning Goal:**

5.2.3.a Describe the factors leading to World War I, including militarism, the formation of alliances, nationalism, imperialism, and the assassination of Archduke Franz Ferdinand. **(causes of World War I: Assassination, Nationalism, Imperialism, Militarism, Alliances, Leadership was poor, i.e. ANIMAL)**

**Essential Question:**

Was war unavoidable for the United States?

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| **Type of Lesson:** | **Agenda:** |
| Introductory | 1. Call to Order 2. Notes 3. Textbook Reading 4. Main Ideas Questions |
| **Call to Order:** | |
| Students will enter the room and answer the following question, which is posted on the board:  *Have you ever read a note that was not intended for you that was hurtful? How did you react?*  IF NOT  *Are there any times that you believe war is unavoidable? Explain.* | |
| **Introduction of New Material:** | |
| Teacher will introduce new material using the acronym “ANIMAL”. Students will record their notes in their spiral notebook.   |  |  | | --- | --- | | **Assassination of Archduke Ferdinand** | In June 28, 1914, Austria-Hungary’s Archduke Franz Ferdinand was assassinated. Austria-Hungary declares war on Serbia and the European countries take sides. | | **Nationalism** | Countries had a lot of pride. Some countries wanted to fight for their own freedom, while other countries wanted to dominate them. | | **Imperialism** | Britain, France, Germany, and Italy competed for colonies in Africa and Asia.  Zimmerman Telegram = a message sent from the German foreign minister to Mexico, asking Mexico to join the Germans and Germany would fight for Mexico to regain Texas , New Mexico and Arizona from the United States. | | **Militarism** | Trench Warfare = Troops huddled at the bottom of rat-infested trenches  U-Boats = German submarines that blocked trade | | **Alliances** | Central Powers = Austria-Hungary, Germany, the Ottoman Empire and Bulgaria  Allied Powers = Serbia, Russia, France, Great Britain, Italy, seven other countries. | | **Lusitania** | In May 1915, a German U-Boat torpedoed the British passenger ship *Lusitania,* killing 1,198 people, including 128 Americans. |   **Checks for Understanding:**  *How did the Lusitania push the United States into the war?*  *What was the effect of the Zimmerman Telegram?*  *In what ways was the Spanish-American war similar to the beginning of World War I?*  *Why do you think that countries make alliances?* | |
| **Guided Practice:** | |
| Teacher will model how to take notes on a graphic organizer as students read pages 679-683.   |  |  |  | | --- | --- | --- | | **Cause** | **Nations Involved** | **Effect** | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | |
| **Independent Practice:** | |
| Students will take an exit ticket:  Which of the following was most crucial in bringing about U.S. participation in World War I?   1. British propaganda 2. German use of submarines against merchant and passenger ships 3. Revelation of a German proposal to Mexico for joint war against the United States 4. German violation of Belgian neutrality   Those who question whether U.S. policy from 1914-1916 was truly neutral point to:   1. the sinking of unarmed ships by German submarines 2. the president’s prejudices on racial issues 3. increased U.S. trade with Britain and France 4. the reelection of President Woodrow Wilson   President Wilson’s response to the sinking of the *Lusitania:*   1. was to sever diplomatic ties with Germany 2. included a speech in which he said that if Germany was responsible for the death of Americans, then a state of war would exist between the United States and Germany 3. was a series of notes demanding that Germany stop such actions 4. was conciliatory | |
| **Closing:** | |
| Teacher will collect all exit tickets and students will put key terms on the Unit Board. | |
| **Homework:** | |
| Textbook pages 490-493, answer questions on pages 493. | |
| **Accommodations:** | |
| None for this class. | |

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| **Germany's notorious Zimmermann telegram?:** |